

Table 1. DACC New Degree-Seeking Students: All NS

	2019 Fall	2020 Fall	2021 Fall	2022 Fall	2023 Fall
New Student Headcount	1,295	1,159	1,017	1,119	1,197
Full-time	1,082	972	832	931	978
Percent Full-time	84%	84%	82%	83%	82%
Part-time	213	187	185	188	219
Percent Part-time	16%	16%	18%	17%	18%

	2019 Fall	2020 Fall	2021 Fall	2022 Fall	2023 Fall
Female	57%	54%	59%	53%	57%
Male	43%	45%	40%	45%	41%
Hispanic	85%	77%	73%	74%	76%
Not Hispanic	15%	23%	27%	26%	24%

	2019 Fall	2020 Fall	2021 Fall	2022 Fall	2023 Fall
Pell Recipient	857	655	620	681	746
Percent Pell Recipient	66%	57%	61%	61%	62%

	2019 Fall	2020 Fall	2021 Fall	2022 Fall	2023 Fall
First Generation	742	717	673	756	738
Percent First Generation	57%	62%	66%	68%	62%

	2019 Fall	2020 Fall	2021 Fall	2022 Fall	2023 Fall
Placed in Dev. Math or Dev. English	83%	80%	87%	85%	87%
Placed in Dev. English	66%	43%	30%	36%	37%
Placed in Dev. Math	69%	78%	86%	82%	86%

Note: Updated methodology: place new students use the holistic placement
 First Generation: used the Admission and FASFA information.

Table 3. New Student Fall-to-Spring Persistence and Fall-to-Fall Retention Rates: All NS

	Fall-Spring Persistence			Fall-Fall Retention		Fall-Fall-Fall Retention	
	N	Persisted	% Persisted	Retained	% Retained	Third Fall Retained	% Retained Third Fall
01 New Students							
2019 Fall	1,295	1,021	79%	794	61%	549	42%
2020 Fall	1,159	838	72%	662	57%	510	44%
2021 Fall	1,017	744	73%	642	63%	472	46%
2022 Fall	1,119	835	75%	672	60%	481	43%
2023 Fall	1,197	923	77%	719	60%		
02 Full-Time							
2019 Fall	1,082	895	83%	709	66%	491	45%
2020 Fall	972	744	77%	583	60%	461	47%
2021 Fall	832	637	77%	547	66%	415	50%
2022 Fall	931	737	79%	591	63%	431	46%
2023 Fall	978	794	81%	629	64%		
03 Part-Time							
2019 Fall	213	126	59%	85	40%	58	27%
2020 Fall	187	94	50%	79	42%	49	26%
2021 Fall	185	107	58%	95	51%	57	31%
2022 Fall	188	98	52%	81	43%	50	27%
2023 Fall	219	129	59%	90	41%		
04 Females							
2019 Fall	743	600	81%	495	67%	356	48%
2020 Fall	628	468	75%	380	61%	294	47%
2021 Fall	601	453	75%	400	67%	304	51%
2022 Fall	598	458	77%	375	63%	284	47%
2023 Fall	680	542	80%	443	65%		
05 Males							
2019 Fall	552	421	76%	299	54%	193	35%
2020 Fall	521	363	70%	277	53%	211	40%
2021 Fall	408	285	70%	237	58%	164	40%
2022 Fall	502	366	73%	288	57%	192	38%
2023 Fall	495	364	74%	263	53%		

Persistence: The percentage of students who continue their studies the next semester

Retention: The percentage of student who continue their studies the next year

Table 3. New Student Fall-to-Spring Persistence and Fall-to-Fall Retention Rates: All NS

	Fall-Spring Persistence			Fall-Fall Retention		Fall-Fall-Fall Retention	
	N	Persisted	% Persisted	Retained	% Retained	Third Fall Retained	% Retained Third Fall
06 Hispanics							
2019 Fall	1,096	873	80%	682	62%	487	44%
2020 Fall	895	657	73%	521	58%	405	45%
2021 Fall	738	526	71%	469	64%	339	46%
2022 Fall	823	599	73%	490	60%	362	44%
2023 Fall	906	703	78%	541	60%		
07 Not Hispanic							
2019 Fall	199	148	74%	112	56%	62	31%
2020 Fall	264	181	69%	141	53%	105	40%
2021 Fall	279	218	78%	173	62%	133	48%
2022 Fall	296	236	80%	182	61%	119	40%
2023 Fall	291	220	76%	178	61%		
08 Pell Recipients							
2019 Fall	857	725	85%	582	68%	392	46%
2020 Fall	655	517	79%	416	64%	298	45%
2021 Fall	620	481	78%	422	68%	315	51%
2022 Fall	681	541	79%	432	63%	310	46%
2023 Fall	746	623	84%	501	67%		
09 First Generation							
2019 Fall	742	588	79%	454	61%	302	41%
2020 Fall	717	505	70%	389	54%	293	41%
2021 Fall	673	497	74%	433	64%	322	48%
2022 Fall	756	574	76%	466	62%	330	44%
2023 Fall	738	561	76%	430	58%		

Persistence: The percentage of students who continue their studies the next semester

Retention: The percentage of student who continue their studies the next year

Table 4. New students who enroll in developmental English in the first semester and their pass-rates: All NS

	Placed in Dev. ENGL			Enrolled in Dev. English		Passed Dev. English	
	N	# Placed	% Placed	# Enrolled	% Enrolled	# Passed	% Passed
01 New Students							
2019 Fall	1,295	861	66%	538	62%	422	78%
2020 Fall	1,159	494	43%	462	94%	315	68%
2021 Fall	1,017	310	30%	298	96%	210	70%
2022 Fall	1,119	407	36%	297	73%	184	62%
2023 Fall	1,197	442	37%	342	77%	211	62%
02 Full-Time							
2019 Fall	1,082	705	65%	488	69%	389	80%
2020 Fall	972	384	40%	418	109%	288	69%
2021 Fall	832	247	30%	262	106%	187	71%
2022 Fall	931	321	34%	267	83%	166	62%
2023 Fall	978	334	34%	295	88%	188	64%
03 Part-Time							
2019 Fall	213	156	73%	50	32%	33	66%
2020 Fall	187	110	59%	44	40%	27	61%
2021 Fall	185	63	34%	36	57%	23	64%
2022 Fall	188	86	46%	30	35%	18	60%
2023 Fall	219	108	49%	47	44%	23	49%
04 Females							
2019 Fall	743	502	68%	350	70%	289	83%
2020 Fall	628	246	39%	266	108%	184	69%
2021 Fall	601	147	24%	181	123%	130	72%
2022 Fall	598	200	33%	174	87%	111	64%
2023 Fall	680	231	34%	196	85%	124	63%
05 Males							
2019 Fall	552	359	65%	188	52%	133	71%
2020 Fall	521	241	46%	192	80%	127	66%
2021 Fall	408	161	39%	116	72%	79	68%
2022 Fall	502	197	39%	118	60%	71	60%
2023 Fall	495	200	40%	135	68%	80	59%

Note: Updated methodology: place new students use the holistic placement

Table 4. New students who enroll in developmental English in the first semester and their pass-rates: All NS

	Placed in Dev. ENGL			Enrolled in Dev. English		Passed Dev. English	
	N	# Placed	% Placed	# Enrolled	% Enrolled	# Passed	% Passed
06 Hispanics							
2019 Fall	1,096	752	69%	484	64%	380	79%
2020 Fall	895	380	42%	381	100%	267	70%
2021 Fall	738	231	31%	224	97%	158	71%
2022 Fall	823	306	37%	226	74%	140	62%
2023 Fall	906	342	38%	281	82%	169	60%
07 Not Hispanic							
2019 Fall	199	109	55%	54	50%	42	78%
2020 Fall	264	114	43%	81	71%	48	59%
2021 Fall	279	79	28%	74	94%	52	70%
2022 Fall	296	101	34%	71	70%	44	62%
2023 Fall	291	100	34%	61	61%	42	69%
08 Pell Recipients							
2019 Fall	857	572	67%	377	66%	309	82%
2020 Fall	655	289	44%	281	97%	207	74%
2021 Fall	620	200	32%	196	98%	143	73%
2022 Fall	681	258	38%	213	83%	141	66%
2023 Fall	746	280	38%	232	83%	149	64%
09 First Generation							
2019 Fall	742	526	71%	334	63%	263	79%
2020 Fall	717	328	46%	295	90%	195	66%
2021 Fall	673	213	32%	210	99%	157	75%
2022 Fall	756	279	37%	214	77%	134	63%
2023 Fall	738	298	40%	245	82%	153	62%

Note: Updated methodology: place new students use the holistic placement

Table 5. New students who complete developmental English series in the first year: All NS

	N	Placed into Dev. English		Attempted CCDE110 N		Completed Dev English		
		# Placed	% Placed	# Attempted	% Attempted	# Completed	% Completed	
01 New Students								
2019 Fall	1,295	861	66%	644	75%	514	60%	
2020 Fall	1,159	494	43%	548	111%	398	81%	
2021 Fall	1,017	310	30%	351	113%	257	83%	
2022 Fall	1,119	407	36%	380	93%	255	63%	
2023 Fall	1,197	442	37%	430	97%	295	67%	
02 Full-Time								
2019 Fall	1,082	705	65%	570	81%	462	66%	
2020 Fall	972	384	40%	491	128%	357	93%	
2021 Fall	832	247	30%	294	119%	215	87%	
2022 Fall	931	321	34%	333	104%	222	69%	
2023 Fall	978	334	34%	358	107%	251	75%	
03 Part-Time								
2019 Fall	213	156	73%	74	47%	52	33%	
2020 Fall	187	110	59%	57	52%	41	37%	
2021 Fall	185	63	34%	57	90%	42	67%	
2022 Fall	188	86	46%	47	55%	33	38%	
2023 Fall	219	108	49%	72	67%	44	41%	
04 Females								
2019 Fall	743	502	68%	409	81%	343	68%	
2020 Fall	628	246	39%	311	126%	227	92%	
2021 Fall	601	147	24%	211	144%	158	107%	
2022 Fall	598	200	33%	220	110%	149	75%	
2023 Fall	680	231	34%	242	105%	171	74%	
05 Males								
2019 Fall	552	359	65%	235	65%	171	48%	
2020 Fall	521	241	46%	232	96%	166	69%	
2021 Fall	408	161	39%	139	86%	98	61%	
2022 Fall	502	197	39%	154	78%	103	52%	
2023 Fall	495	200	40%	174	87%	114	57%	

Note: Updated methodology: place new students use the holistic placement

Table 5. New students who complete developmental English series in the first year: All NS

	N	Placed into Dev. English		Attempted CCDE110 N		Completed Dev English		
		# Placed	% Placed	# Attempted	% Attempted	# Completed	% Completed	
06 Hispanics								
2019 Fall	1,096	752	69%	578	77%	464	62%	
2020 Fall	895	380	42%	446	117%	328	86%	
2021 Fall	738	231	31%	263	114%	191	83%	
2022 Fall	823	306	37%	295	96%	197	64%	
2023 Fall	906	342	38%	340	99%	225	66%	
07 Not Hispanic								
2019 Fall	199	109	55%	66	61%	50	46%	
2020 Fall	264	114	43%	102	89%	70	61%	
2021 Fall	279	79	28%	88	111%	66	84%	
2022 Fall	296	101	34%	85	84%	58	57%	
2023 Fall	291	100	34%	90	90%	70	70%	
08 Pell Recipients								
2019 Fall	857	572	67%	456	80%	378	66%	
2020 Fall	655	289	44%	341	118%	266	92%	
2021 Fall	620	200	32%	231	116%	173	87%	
2022 Fall	681	258	38%	269	104%	190	74%	
2023 Fall	746	280	38%	290	104%	204	73%	

Note: Updated methodology: place new students use the holistic placement

Table 6. New students who enroll in developmental math in the first semester and their pass-rates: All NS

	Placed in Dev. Math			Enrolled in Dev. Math		Passed Dev. Math	
	N	# Placed	% Placed	# Enr.	% Enr.	# Passed	% Passed
01 New Students							
2019 Fall	1,295	896	69%	540	60%	360	67%
2020 Fall	1,159	903	78%	486	54%	322	66%
2021 Fall	1,017	873	86%	313	36%	225	72%
2022 Fall	1,119	918	82%	416	45%	267	64%
2023 Fall	1,197	1026	86%	478	47%	300	63%
02 Full-Time							
2019 Fall	1,082	725	67%	493	68%	338	69%
2020 Fall	972	752	77%	442	59%	293	66%
2021 Fall	832	706	85%	272	39%	198	73%
2022 Fall	931	755	81%	380	50%	247	65%
2023 Fall	978	826	84%	422	51%	275	65%
03 Part-Time							
2019 Fall	213	171	80%	47	27%	22	47%
2020 Fall	187	151	81%	44	29%	29	66%
2021 Fall	185	167	90%	41	25%	27	66%
2022 Fall	188	163	87%	36	22%	20	56%
2023 Fall	219	200	91%	56	28%	25	45%
04 Females							
2019 Fall	743	531	71%	360	68%	243	68%
2020 Fall	628	490	78%	307	63%	199	65%
2021 Fall	601	521	87%	213	41%	155	73%
2022 Fall	598	504	84%	277	55%	174	63%
2023 Fall	680	600	88%	305	51%	203	67%
05 Males							
2019 Fall	552	365	66%	180	49%	117	65%
2020 Fall	521	403	77%	173	43%	121	70%
2021 Fall	408	344	84%	98	28%	69	70%
2022 Fall	502	399	79%	129	32%	85	66%
2023 Fall	495	405	82%	162	40%	90	56%

Note: Updated methodology: place new students use the holistic placement

Table 6. New students who enroll in developmental math in the first semester and their pass-rates: All NS

	Placed in Dev. Math			Enrolled in Dev. Math		Passed Dev. Math	
	N	# Placed	% Placed	# Enr.	% Enr.	# Passed	% Passed
06 Hispanics							
2019 Fall	1,096	769	70%	478	62%	320	67%
2020 Fall	895	705	79%	384	54%	261	68%
2021 Fall	738	638	86%	211	33%	152	72%
2022 Fall	823	682	83%	330	48%	207	63%
2023 Fall	906	783	86%	387	49%	245	63%
07 Not Hispanic							
2019 Fall	199	127	64%	62	49%	40	65%
2020 Fall	264	198	75%	102	52%	61	60%
2021 Fall	279	235	84%	102	43%	73	72%
2022 Fall	296	236	80%	86	36%	60	70%
2023 Fall	291	243	84%	91	37%	55	60%
08 Pell Recipients							
2019 Fall	857	606	71%	380	63%	260	68%
2020 Fall	655	518	79%	292	56%	199	68%
2021 Fall	620	550	89%	200	36%	146	73%
2022 Fall	681	572	84%	284	50%	188	66%
2023 Fall	746	639	86%	312	49%	204	65%
09 First Generation							
2019 Fall	742	538	73%	311	58%	199	64%
2020 Fall	717	566	79%	320	57%	204	64%
2021 Fall	673	592	88%	221	37%	163	74%
2022 Fall	756	630	83%	294	47%	189	64%
2023 Fall	738	653	88%	318	49%	199	63%

Note: Updated methodology: place new students use the holistic placement

Table 7. New students who complete their developmental mathematics requirements within the first year: All NS

	Placed into Dev. Math			Attempted CCDM114		Completed Dev Math	
	N	# Placed	% Placed	# Attempted	% Attempted	# Completed	% Completed
01 New Students							
2019 Fall	1,295	896	69%	494	55%	346	39%
2020 Fall	1,159	903	78%	434	48%	314	35%
2021 Fall	1,017	873	86%	292	33%	217	25%
2022 Fall	1,119	918	82%	345	38%	238	26%
2023 Fall	1,197	1,026	86%	375	37%	247	24%
02 Full-Time							
2019 Fall	1,082	725	67%	444	61%	320	44%
2020 Fall	972	752	77%	397	53%	289	38%
2021 Fall	832	706	85%	254	36%	191	27%
2022 Fall	931	755	81%	316	42%	220	29%
2023 Fall	978	826	84%	331	40%	225	27%
03 Part-Time							
2019 Fall	213	171	80%	50	29%	26	15%
2020 Fall	187	151	81%	37	25%	25	17%
2021 Fall	185	167	90%	38	23%	26	16%
2022 Fall	188	163	87%	29	18%	18	11%
2023 Fall	219	200	91%	44	22%	22	11%
04 Females							
2019 Fall	743	531	71%	319	60%	234	44%
2020 Fall	628	490	78%	274	56%	197	40%
2021 Fall	601	521	87%	192	37%	143	27%
2022 Fall	598	504	84%	227	45%	152	30%
2023 Fall	680	600	88%	247	41%	167	28%
05 Males							
2019 Fall	552	365	66%	175	48%	112	31%
2020 Fall	521	403	77%	157	39%	116	29%
2021 Fall	408	344	84%	99	29%	73	21%
2022 Fall	502	399	79%	112	28%	82	21%
2023 Fall	495	405	82%	121	30%	74	18%

Note: Updated methodology: place new students use the holistic placement

Table 7. New students who complete their developmental mathematics requirements within the first year: All NS

	Placed into Dev. Math			Attempted CCDM114		Completed Dev Math	
	N	# Placed	% Placed	# Attempted	% Attempted	# Completed	% Completed
06 Hispanics							
2019 Fall	1,096	769	70%	428	56%	302	39%
2020 Fall	895	705	79%	346	49%	253	36%
2021 Fall	738	638	86%	201	32%	155	24%
2022 Fall	823	682	83%	268	39%	185	27%
2023 Fall	906	783	86%	304	39%	201	26%
07 Not Hispanic							
2019 Fall	199	127	64%	66	52%	44	35%
2020 Fall	264	198	75%	88	44%	61	31%
2021 Fall	279	235	84%	91	39%	62	26%
2022 Fall	296	236	80%	77	33%	53	22%
2023 Fall	291	243	84%	71	29%	46	19%
08 Pell Recipients							
2019 Fall	857	606	71%	353	58%	251	41%
2020 Fall	655	518	79%	262	51%	191	37%
2021 Fall	620	550	89%	194	35%	144	26%
2022 Fall	681	572	84%	233	41%	160	28%
2023 Fall	746	639	86%	255	40%	166	26%
09 First Generation							
2019 Fall	742	538	73%	281	52%	190	35%
2020 Fall	717	566	79%	281	50%	190	34%
2021 Fall	673	592	88%	206	35%	156	26%
2022 Fall	756	630	83%	238	38%	159	25%
2023 Fall	738	653	88%	242	37%	155	24%

Note: Updated methodology: place new students use the holistic placement

Table 8. New students who complete gateway math and English courses within 1 year: All NS

	Gateway English			Gateway Math		Gateway Physical Science	
	N	# Completed	Completion-Rate	# Completed	Completion-Rate	# Completed	Completion-Rate
01 New Students							
2019 Fall	1,295	601	46%	413	32%	118	9%
2020 Fall	1,159	456	39%	377	33%	118	10%
2021 Fall	1,017	452	44%	344	34%	136	13%
2022 Fall	1,119	458	41%	352	31%	122	11%
2023 Fall	1,197	475	40%	355	30%	146	12%
02 Full-time							
2019 Fall	1,082	551	51%	384	35%	113	10%
2020 Fall	972	423	44%	353	36%	114	12%
2021 Fall	832	412	50%	318	38%	129	16%
2022 Fall	931	429	46%	329	35%	118	13%
2023 Fall	978	432	44%	326	33%	138	14%
03 Part-time							
2019 Fall	213	50	23%	29	14%	5	2%
2020 Fall	187	33	18%	24	13%	4	2%
2021 Fall	185	40	22%	26	14%	7	4%
2022 Fall	188	29	15%	23	12%	4	2%
2023 Fall	219	43	20%	29	13%	8	4%
04 Females							
2019 Fall	743	374	50%	263	35%	91	12%
2020 Fall	628	282	45%	240	38%	96	15%
2021 Fall	601	303	50%	234	39%	110	18%
2022 Fall	598	272	45%	212	35%	91	15%
2023 Fall	680	307	45%	241	35%	111	16%
05 Males							
2019 Fall	552	227	41%	150	27%	27	5%
2020 Fall	521	171	33%	135	26%	22	4%
2021 Fall	408	144	35%	108	26%	25	6%
2022 Fall	502	182	36%	137	27%	29	6%
2023 Fall	495	161	33%	112	23%	35	7%

Table 8. New students who complete gateway math and English courses within 1 year: All NS

	Gateway English			Gateway Math		Gateway Physical Science	
	N	# Completed	Completion-Rate	# Completed	Completion-Rate	# Completed	Completion-Rate
06 Hispanic							
2019 Fall	1,096	515	47%	355	32%	101	9%
2020 Fall	895	370	41%	304	34%	95	11%
2021 Fall	738	329	45%	250	34%	101	14%
2022 Fall	823	333	40%	265	32%	93	11%
2023 Fall	906	366	40%	273	30%	111	12%
07 Not Hispanic							
2019 Fall	199	86	43%	58	29%	17	9%
2020 Fall	264	86	33%	73	28%	23	9%
2021 Fall	279	123	44%	94	34%	35	13%
2022 Fall	296	125	42%	87	29%	29	10%
2023 Fall	291	109	37%	82	28%	35	12%
08 Pell Recipient							
2019 Fall	857	428	50%	289	34%	85	10%
2020 Fall	655	279	43%	222	34%	55	8%
2021 Fall	620	296	48%	211	34%	76	12%
2022 Fall	681	300	44%	229	34%	87	13%
2023 Fall	746	333	45%	238	32%	102	14%
09 First Generation							
2019 Fall	742	353	48%	234	32%	57	8%
2020 Fall	717	263	37%	231	32%	61	9%
2021 Fall	673	310	46%	238	35%	92	14%
2022 Fall	756	316	42%	237	31%	86	11%
2023 Fall	738	286	39%	197	27%	85	12%

Table 9. New students who complete gateway math and English courses within 2 years: All NS

	N	Gateway English		Gateway Math		Gateway Physical Science	
		# Completed	Completion -Rate	# Completed	Completion-Rate	# Completed	Completion-Rate
01 New Students							
2019 Fall	1,295	695	54%	532	41%	217	17%
2020 Fall	1,159	543	47%	481	42%	199	17%
2021 Fall	1,017	529	52%	437	43%	200	20%
2022 Fall	1,119	538	48%	441	39%	203	18%
2023 Fall	1,197						
02 Full-time							
2019 Fall	1,082	633	59%	489	45%	197	18%
2020 Fall	972	498	51%	447	46%	190	20%
2021 Fall	832	466	56%	400	48%	187	22%
2022 Fall	931	491	53%	408	44%	191	21%
2023 Fall	978						
03 Part-time							
2019 Fall	213	62	29%	43	20%	20	9%
2020 Fall	187	45	24%	34	18%	9	5%
2021 Fall	185	63	34%	37	20%	13	7%
2022 Fall	188	47	25%	33	18%	12	6%
2023 Fall	219						
04 Females							
2019 Fall	743	432	58%	341	46%	157	21%
2020 Fall	628	326	52%	298	47%	151	24%
2021 Fall	601	342	57%	291	48%	155	26%
2022 Fall	598	312	52%	271	45%	144	24%
2023 Fall	680						
05 Males							
2019 Fall	552	263	48%	191	35%	60	11%
2020 Fall	521	213	41%	179	34%	46	9%
2021 Fall	408	182	45%	143	35%	44	11%
2022 Fall	502	221	44%	166	33%	57	11%
2023 Fall	495						

Table 9. New students who complete gateway math and English courses within 2 years: All NS

	N	Gateway English		Gateway Math		Gateway Physical Science	
		# Completed	Completion -Rate	# Completed	Completion-Rate	# Completed	Completion-Rate
06 Hispanic							
2019 Fall	1,096	600	55%	456	42%	188	17%
2020 Fall	895	436	49%	386	43%	162	18%
2021 Fall	738	387	52%	316	43%	144	20%
2022 Fall	823	389	47%	325	39%	154	19%
2023 Fall	906						
07 Not Hispanic							
2019 Fall	199	95	48%	76	38%	29	15%
2020 Fall	264	107	41%	95	36%	37	14%
2021 Fall	279	142	51%	121	43%	56	20%
2022 Fall	296	149	50%	116	39%	49	17%
2023 Fall	291						
08 Pell Recipient							
2019 Fall	857	499	58%	378	44%	160	19%
2020 Fall	655	336	51%	295	45%	105	16%
2021 Fall	620	339	55%	273	44%	115	19%
2022 Fall	681	353	52%	288	42%	144	21%
2023 Fall	746						
09 First Generation							
2019 Fall	742	401	54%	302	41%	119	16%
2020 Fall	717	311	43%	292	41%	107	15%
2021 Fall	673	360	53%	299	44%	139	21%
2022 Fall	756	369	49%	298	39%	146	19%
2023 Fall	738						

Table 10. Full-time students who earned 24 credits or more within 1 year: All NS

	N	# Earned 24 Crd	% Earned 24 Crd
01 New Students			
2019 Fall	1,082	500	47%
2020 Fall	972	431	44%
2021 Fall	832	373	45%
2022 Fall	931	380	41%
2023 Fall	978	429	44%
02 Females			
2019 Fall	611	308	51%
2020 Fall	535	255	48%
2021 Fall	494	240	49%
2022 Fall	502	209	42%
2023 Fall	553	256	46%
03 Males			
2019 Fall	471	192	41%
2020 Fall	427	175	41%
2021 Fall	331	129	39%
2022 Fall	414	167	40%
2023 Fall	409	167	41%

Note: Updated methodology: cumulative credits is based on 12/24 instead of 10/20

Table 10. Full-time students who earned 24 credits or more within 1 year: All NS

	N	# Earned 24 Crd	% Earned 24 Crd
04 Hispanics			
2019 Fall	921	418	46%
2020 Fall	763	338	44%
2021 Fall	602	273	46%
2022 Fall	692	276	40%
2023 Fall	747	318	43%
05 Not Hispanic			
2019 Fall	161	82	51%
2020 Fall	209	93	44%
2021 Fall	230	100	43%
2022 Fall	239	104	44%
2023 Fall	231	111	48%
06 Pell Recipients			
2019 Fall	739	346	47%
2020 Fall	571	260	46%
2021 Fall	534	233	44%
2022 Fall	593	247	42%
2023 Fall	645	295	46%
07 First Generation			
2019 Fall	613	284	47%
2020 Fall	599	243	41%
2021 Fall	553	252	46%
2022 Fall	626	265	42%
2023 Fall	592	234	40%

Note: Updated methodology: cumulative credits is based on 12/24 instead of 10/20

Table 11. Part-time students who earned 12 credits or more within 1 year: All NS

	N	# Earned 12 Crd	% Earned 12 Crd
01 New Students			
2019 Fall	213	91	43%
2020 Fall	187	76	41%
2021 Fall	185	79	43%
2022 Fall	188	77	41%
2023 Fall	219	92	42%
02 Females			
2019 Fall	132	64	49%
2020 Fall	93	43	47%
2021 Fall	107	45	42%
2022 Fall	96	38	40%
2023 Fall	127	54	43%
03 Males			
2019 Fall	81	27	34%
2020 Fall	94	33	35%
2021 Fall	77	34	45%
2022 Fall	88	39	44%
2023 Fall	86	37	43%

Note: Updated methodology: cumulative credits is based on 12/24 instead of 10/20

Table 11. Part-time students who earned 12 credits or more within 1 year: All NS

	N	# Earned 12 Crd	% Earned 12 Crd
04 Hispanics			
2019 Fall	175	73	42%
2020 Fall	132	56	43%
2021 Fall	136	53	39%
2022 Fall	131	47	36%
2023 Fall	159	65	41%
05 Not Hispanics			
2019 Fall	38	18	47%
2020 Fall	55	20	36%
2021 Fall	49	26	53%
2022 Fall	57	30	53%
2023 Fall	60	27	45%
06 Pell Recipients			
2019 Fall	118	61	53%
2020 Fall	84	39	47%
2021 Fall	86	45	52%
2022 Fall	88	43	49%
2023 Fall	101	51	50%
07 First Generation			
2019 Fall	129	55	43%
2020 Fall	118	53	45%
2021 Fall	120	51	43%
2022 Fall	130	55	42%
2023 Fall	146	60	41%

Note: Updated methodology: cumulative credits is based on 12/24 instead of 10/20

Table 12. New students who earn a certificate or degree within 100%, 150%, 200% and 250% of expected time: All NS

		Graduation Rate							
	N	# 100%	100% GR	# 150%	150% GR	# 200%	200% GR	# 250%	250% GR
01 New Students									
2017 Fall	1,319	67	5%	172	13%	237	18%	267	20%
2018 Fall	1,323	64	5%	178	13%	235	18%	288	22%
2019 Fall	1,295	75	6%	196	15%	267	21%	304	23%
2020 Fall	1,159	70	6%	160	14%	225	19%		
2021 Fall	1,017	64	6%	178	18%				
02 Full-time									
2017 Fall	1,088	63	6%	160	15%	215	20%	235	22%
2018 Fall	1,095	62	6%	170	16%	224	20%	268	24%
2019 Fall	1,082	68	6%	181	17%	245	23%	271	25%
2020 Fall	972	65	7%	152	16%	212	22%		
2021 Fall	832	55	7%	163	20%				
03 Part-Time									
2017 Fall	231	4	2%	12	5%	22	10%	32	14%
2018 Fall	228	2	1%	8	4%	11	5%	20	9%
2019 Fall	213	7	3%	15	7%	22	10%	33	15%
2020 Fall	187	5	3%	8	4%	13	7%		
2021 Fall	185	9	5%	15	8%				
04 Females									
2017 Fall	684	25	4%	92	13%	126	18%	143	21%
2018 Fall	728	30	4%	97	13%	131	18%	164	23%
2019 Fall	743	35	5%	110	15%	164	22%	195	26%
2020 Fall	628	32	5%	81	13%	130	21%		
2021 Fall	601	34	6%	105	17%				
05 Males									
2017 Fall	635	42	7%	80	13%	111	17%	124	20%
2018 Fall	595	34	6%	81	14%	104	17%	124	21%
2019 Fall	552	40	7%	86	16%	103	19%	109	20%
2020 Fall	521	38	7%	79	15%	95	18%		
2021 Fall	408	30	7%	71	17%				

Note: Updated methodology to align with the IPEDS Graduation methodology

Table 12. New students who earn a certificate or degree within 100%, 150%, 200% and 250% of expected time: All NS

		Graduation Rate							
	N	# 100%	100% GR	# 150%	150% GR	# 200%	200% GR	# 250%	250% GR
06 Hispanics									
2017 Fall	1,106	49	4%	132	12%	188	17%	213	19%
2018 Fall	1,080	49	5%	144	13%	192	18%	239	22%
2019 Fall	1,096	57	5%	157	14%	223	20%	257	23%
2020 Fall	895	53	6%	130	15%	174	19%		
2021 Fall	738	45	6%	126	17%				
07 Not Hispanic									
2017 Fall	213	18	8%	40	19%	49	23%	54	25%
2018 Fall	243	15	6%	34	14%	43	18%	49	20%
2019 Fall	199	18	9%	39	20%	44	22%	47	24%
2020 Fall	264	17	6%	30	11%	51	19%		
2021 Fall	279	19	7%	52	19%				
08 Pell Recipients									
2017 Fall	858	44	5%	121	14%	164	19%	183	21%
2018 Fall	813	41	5%	117	14%	156	19%	191	23%
2019 Fall	857	45	5%	131	15%	184	21%	211	25%
2020 Fall	655	36	5%	90	14%	133	20%		
2021 Fall	620	36	6%	122	20%				
09 First Generation									
2017 Fall	798	36	5%	93	12%	132	17%	153	19%
2018 Fall	769	34	4%	102	13%	134	17%	170	22%
2019 Fall	742	34	5%	108	15%	142	19%	168	23%
2020 Fall	717	37	5%	87	12%	128	18%		
2021 Fall	673	40	6%	119	18%				

Note: Updated methodology to align with the IPEDS Graduation methodology